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第十二篇 Sending E-mails to Professors One student skipped class and then sent the professor an e-mail \_\_D\_\_1\_\_\_\_ for copies of her teaching notes. 1 Another \_\_C\_\_2\_\_\_\_ that she was late for a Monday class because she was recovering from drinking too much at a wild weekend party. At colleges and universities in the US, e-mail has made professors more approachable. But many say it has made them too accessible, \_\_A\_\_3\_\_\_\_ boundaries that traditionally kept students at a healthy distance. These days, professors say, students seem to view them as available \_\_B\_\_4\_\_\_\_ the clock, sending a steady stream of informal e-mails. “ The tone that they take in e-mails is pretty astounding, ” said Michael Kessler, an assistant dean at Georgetown University. “ They ’ ll \_\_C\_\_5\_\_\_\_ you to help: ‘ I need to know this. ’ ” “ There ’ s a fine \_\_D\_\_6\_\_\_\_ between meeting their needs and at the same time maintaining a level of legitimacy as an \_\_B\_\_7\_\_\_\_ who is in charge. ” Christopher Dede, a professor at the Harvard Graduate School of Education, said \_\_A\_\_8\_\_\_\_ show how students no longer defer to their professors, perhaps because they realize that professors ’ \_\_B\_\_9\_\_\_\_ could rapidly become outdated. “ The deference was driven by the \_\_C\_\_10\_\_\_\_ that professors were all-knowing sources of deep knowledge, ” Dede said, and that notion has \_\_B\_\_11\_\_\_\_. For junior faculty members, e-mails bring new

tension into their work, some say, as they struggle with how to  
\_\_C\_\_12\_\_\_\_. Their job prospects, they realize, may rest in part on  
student evaluations of their accessibility. College students say e-mail  
makes \_\_D\_\_13\_\_\_\_ easier to ask questions and helps them learn.  
But they seem unaware that what they write in e-mails could have  
negative effects \_\_A\_\_14\_\_\_\_ them, said Alexandra Lahav, an  
associate professor of Law at the University of Connecticut She  
recalled an e-mail message from a student saying that he planned to  
miss class to he could play with his son. Professor Lahav did not  
respond. Such e-mails can have consequences, she said. “ Students  
don ’ t understand that \_\_D\_\_15\_\_\_\_ they say in e-mail can make  
them seem unprofessional, and could result in a bad

recommendation. ” 1. A. providing B. offering C. supplying D.  
asking 2. A. complained B. argued C. explained D. believed 3. A.  
removing B. moving C. putting D. placing 4. A. about B. around C.  
at D. from 5. A. cause B. press C. order D. make 6. A. requirement B.  
contradiction C. tension D. balance 7. A. teacher B. instructor C.  
lecturer D. professor 8. A. e-mails B. message C. texts D. books 9. A.  
technology B. expertise C. science D. mind 10. A. tradition B. ideas  
C. notion D. notions 11. A. strengthened B. weakened C. reinforced  
D. consolidated 12. A. ask B. question C. respond D. request 13. A.  
him B. her C. them D. it 14. A. on B. against C. in D. about 15. A. this  
B. which C. that D. what 100Test 下载频道开通，各类考试题目  
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