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https://www.100test.com/kao_ti2020/295/2021_2022_2007_E5_85_AC_E5_85_B1_c67_295277.htm EXERCISE 8 Some personal characteristics play a vital role in the development of ones intelligence. But people fail to realize the importance of cultivating these factors in young people. The so-called "non-intelligence factor" include __1__ feelings ,will,motivation,interests and habits. After a 30-year follow-up study of 8000 males, American psychologists _2__ that the main cause of disparities in intelligence is not intelligence _3__, but non-intelligence factors including the desire to learn ,will-power and self-confidence. _4__ people all know that one should have definite objectives, a strong will and good learning habits, quite a number of teachers and parents dont pay much attention to __5_ these factors. Some parents are greatly worried __6_ their children fail to do well in their studies. They blame either genetic factors, malnutrition, or laziness, but they never take _7__ consideration these non-intelligence factors. At the same time, some teachers dont inquire into these, as reason _8__ students do poorly. They simply give them more course and exercises, or _9__ rebuke or ridicule them. After all, these students lose self-confidence. Some of them just feel defeated and _10__ themselves up as hopeless. Others may go astray because they are sick of learning. _11__ investigation of more than 1000 middle students in Shanghai showed that 46.5 percent of them were _12__ of learning, because of examination ,36.4 percent lacked

perseverance, initiative and conscientiousness and 10.3 percent were sick of learning. It is clear _13_ the lack of cultivation of non-intelligence factors has been a main _14_ to intelligence development in teenagers. It even causes an imbalance between physiological and _15_ development among a few students. If we don't start now to _16_ the cultivation of non-intelligence factors, it will not only obstruct the development of the _17_ of teenagers, but also affect the quality of a whole generation. Some experts have put forward _18_ about how to cultivate students' non-intelligence factors. First, parents and teachers should _19_ understand teenage psychology. On this basis, they can help them to pursue the objectives of learning, _20_ their interests and toughening their willpower.

1) A ones B their C his D her
2) A came out B found out C figured out D worked out
3) A in itself B by itself C itself D on its own
4) A though B nevertheless C however D moreover
5) A believing B studying C cultivating D developing
6) A about B when C how D whether
7) A for B in C into D over
8) A why B that C when D how
9) A ever B even C still D more
10) A put B get C handle D give
11) A the B an C another D and
12) A afraid B ahead C aware D ashamed
13) A that B how C why D which
14) A storage B tendency C threat D obstacle
15) A intelligent B characteristic C psychological D physical
16) A chase B thrust C strengthen D physical
17) A intelligence B diligence C maturity D performance
18) A projects B warnings C proposals D decision
19) A fully B greatly C very D highly
20) A insuring B going C exceeding D stimulating

答案: 1--5 ABCAC 6--10 BCABD 11--15 BAADC 16--20 CACAD 100 Test 下

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