片或格式,建议阅读原文 https://www.100test.com/kao_ti2020/255/2021_2022__E9_AB_98_ E4_B8_89_E8_8B_B1_E8_c67_255130.htm Lesson 7 Step 1 Revision Revise the vocabulary of sports meeting. Ask What is a relay race? Get the Ss to explain it to you. Revise the story in Lesson 6. Ask about the pictures: Whats happening in the first/second /third picture? Step 2 Read SB page 7, Part 1. Allow the Ss a few seconds to read the passage again. Ask Who won the race? Who was second ? Who was third? What happened to Wu Peng? Get the Ss to make sentences using fast/faster than/fastest of all about the race. Write these sentences on the Bb. Explain the meaning of Jiang Hong lin was not fast enough which means he could not catch the other runners. Note the position of enough (after the adjective it modifies Notice that we use a plural verb were after Class 3 (because its a singular noun with aplural meaning) . See if the Ss can guess the meaning of Well done! and Congratulations! Speech Cassette Lesson 7. Listen to the tape and repeat. Step 3 Workbook Wb Lesson 7, Ex. 1. Do some of the questions orally first, before the Ss write the answers in their exercise books. Check their answers in pairs and then with the whole class. Step 4 Workbook Ex. 2. Tell the Ss You can find the words in the story. Do the first two as an example (done, bad), then the Ss can work in pairs. Check the answers , then let the Ss practise the dialogue in pairs One student can play the part of Wei Hua and the Loudspeaker. Ask one pair to act out the dialogue. The answers for Ex. 2 are: done, bad, 0dropped

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, won , result , loudspeaker , Well , Good. Step 5 Presentation Use the sentences on the Bb from Step 2 to help you revise the comparative and superlative forms of adverbs. Then present two irregular adverbs: well/better than/best of all and badly/ worse than /worst of all. Say Jiang Honglin did well. Wu Peng did better than Jiang Honglin. Lin Tao did best of all! Then SB page 7, Part 2. Go through the sentences with the Ss. Explain the meaning of rather (= quite) . Use Chinese if necessary. Ask some questions Who did worse, Meimei or Lucy? Who did better, Lily or Meimei? etc. Step 6 Practice SB page 7, Part 3. Present and practise the dialogues. Get the student who says Congratulations! to shake hands with the other student. For Bad luck! the student can pat the other on the shoulder! Ss practise the dialogues in pairs. Explain It was nothing. Step 7 Read and act SB page 7, Part 4. Speech Cassette Lesson 7. Play the tape for the Ss to listen and repeat. Get them to guess the meaning of girls 400-metres (=a race over 400 metres for girls) . Explain that It was difficult to see. = It s hard to say. See if the Ss can act out the dialogue without books. Step 8 Workbook Wb Lesson 7, Ex. 3. Do the first four sentences in class before the Ss do the exercise in pairs. Homework Do Wb Ex. 3. Get the Ss to write two to four new sentences. Revise the comparative and superlative forms of adverbs. 100Test 下载频道开通,各类考试题目直接下 载。详细请访问 www.100test.com