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https://www.100test.com/kao_ti2020/110/2021_2022__E8_80_83_E7_A0_94_E8_8B_B1_E8_c73_110211.htm Directions: In the following article, some sentences have been removed. For Questions 1-5, choose the most suitable one from the list AG to fit into each of the numbered blank. There are two extra choices, which do not fit in any of the gaps. Here I want to try to give you an answer to the question: What personal qualities are desirable in a teacher? Probably no two people would draw up exactly the same lists. But I think the following would be generally accepted. First, 1) But it does rule out such types as the over-excitabile, melancholy, frigid, sarcastic, cynical, frustrated, and overbearing: I would say too, that it excludes all of dull or purely negative personality. Secondly, 2) Closely related with this is the capacity to be tolerant- not, indeed, of what is wrong, but of the frailty and immaturity of human nature which induce people, and again especially children, to make mistakes. Thirdly, 3) This does not mean being a saint. It means that he will be aware of his intellectual strengths, and limitations, and will have thought about and decided upon the moral principles by which his life shall be guided. There is no contradiction in my going on to say that a teacher should be a bit of an actor. That is part of the technique of teaching, which demands that every now and then a teacher should be able to put on an act to enliven a lesson, correct a fault, or award praise. Children, especially young children, live in a world that is rather larger than life. On the other hand, 4) He must be pretty

resilient, teaching makes great demands on nervous energy. And he should be able to take in his stride the innumerable petty irritations any adult dealing with children has to endure. Finally, 5) There are three principle objects of study: the subject, or subjects, which the teacher is teaching. the methods by which they can best be taught to the particular pupils in the classes he is teaching. and- by far the most important- the children, young people, or adults to whom they are to be taught. The cardinal principle of British education is education of the whole person, and that it is best acquired through full and active cooperation between two persons, the teacher and the learner. [A]it is not merely desirable but essential for a teacher to have a genuine capacity for sympathy - in the literal meaning of that word. a capacity to tune in to the minds and feelings of other people. [B]a teacher must be capable of infinite patience. This, I may say, is largely a matter of self-discipline and self-training, because none of us were born like that. [C]the teacher ' s personality should be pleasantly live and attractive. This does not rule out people who are physically plain, or even ugly, because many such have great personal charm. [D]A teacher must remain mentally alert, He must be quick to adapt himself to any situation, however improbable (they happen!) and able to improvise, if necessary at less than a moment ' s notice [E]A teacher should be humorous sometimes like a best friend sitting down across from you in your living room having a chat about what ' s going on in your life. [F]I think a teacher should have the kind of mind, which always wants to go on learning. Teaching is a job at which one will never be perfect. there is always

something more to learn about it. [G]I hold it essential for a teacher to be both intellectually and morally honest. 答案及解析 1) C。这是要你判断教师首先必须具备的个人品质。从后文中应排除忧郁、冷漠、生性呆板等性格特征看，与之对应的应是“pleasantly live” attractive. 从“does rule out” 我们应发现与之对应的“does not rule out”：所以C最符合原文 2) A。与“tolerant”联系紧密的是什么。只有深刻的从内心理解对方，才能做到“tolerant of the frailty and immaturity of human nature”。显然A项与此联系最紧密 3) G。表明诚实的含义，不是对做圣人，而是一种对一生准则的选择。 4) B。从后文“innumerable petty irritation”看，处理那些数不清的，琐碎的令人恼火的事情 infinite patience 当然是必须的，我们选B。

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